

Major Concerns for School Development Plan 2022-2025 (in order of priority)

- 1 To optimize learning and teaching strategies to cater for learning diversity
- 2 To practice Catholic value education and show the diverse talents of boys

Major Concern 1: To optimize learning and teaching strategies and cater for learning diversity

Explanation of Major Concern 1: As the problem of learning differences is getting noticeable, there is an urgent need to deal with students' learning diversity. Therefore, catering for learning diversity will be one of the priorities.

Major Concern	Aims	Strategies	22/23	23/24	24/25
<p>To optimize learning and teaching strategies and cater for learning diversity</p>	<p>1. Teachers develop a proper understanding of students learning diversity, and will be willing to teach with diversified teaching strategies</p>	<p>1 To define the scope of learning diversity, arrange training, carry out research and provide development strategies for each KLA/subject to design diversified learning plans, such as extracting and organizing personalized (electronic) notes, etc.</p> <p>2. The implementation of Differentiated Instruction</p> <p>(i) To collect at least 1 teaching plan of Differentiated Instruction and relevant teaching materials from all teachers at school through Key Learning Area</p> <p>(ii) To implement the lesson plan of 2(i) in the classroom</p> <p>(iii) To continue to optimize the lesson plan every year and implement it in the classroom</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>

		3 (i) Differentiated Instruction becomes part of the teacher performance appraisal, and the relevant lesson observation form should be attached to the performance appraisal form for the school's record	✓	✓	✓
		(ii) To announce the list of observers as soon as possible to facilitate the arrangement of lesson observation	✓	✓	✓
	II. To provide a diversified curriculum to unleash students' potential	1. STEM team and subject department jointly organize activities to cultivate students' innovative and problem-solving abilities	✓	✓	✓
		2. To offer ApL courses or combinations of electives that suit the interest of senior form students	✓	✓	✓

Major Concern 2: To implement Catholic value education and show diverse talents of boys

Explanation of Major Concern 2: To nurture positive values in students, our school-based framework of value education adopts the ten priority values and attitudes promoted by EDB, together with the five core values of the Catholic Diocese of Hong Kong: Truth, Justice, Love, Life and Family. Junior students can ponder over the relationship between the role of family, social responsibilities, welfare of nation, environment preservation, value of life and own self. Senior students can learn about career and life planning, to strengthen their sense of responsibility and develop leadership skills. To learn to judge the authenticity of the information from different channels, think about their roles and responsibilities in their family, school, society and country, and become good citizens in the future. Students can implement the values, create a positive and healthy campus atmosphere through active learning, and show diverse achievements.

Major Concern	Aim	Strategies	22/23	23/24	24/25
<p>To implement Catholic value education and show the diverse talents of boys</p>	<p>I To nurture positive and healthy life attitude</p> <p>A Students learn with a serious attitude, together with T2.3 “Having the responsibility to learn the Truth, and take it as the indicator for words and deeds.”</p> <p>B Students actively participate in on-campus and off-campus learning opportunities, contribute to our society, together with Justice J2.4 “Complement each other’s functions”</p> <p>C Students participate in diversified and wholesome activities, so as to “nurture correct values to make sound moral judgments” as stated in T1.4 Truth</p>	<ol style="list-style-type: none"> 1. To implant correct values through morning assemblies, class teacher periods and weekly assemblies, coordination work will be carried out by students support teams 2. To organize comprehensive services, every junior form student has to have a particular service role both inside and outside the classroom 3. To provide different interest classes for students, every junior form student has to participate in at least one interest class 	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>

<p>II To nurture empathy and show Love as stated in L1.3 “Respond to God's great love by loving the Lord, loving people, and loving nature”</p> <p>A Students learn to respect privacy, to understand issues related to sexuality, family and marriage in a rational and responsible manner</p> <p>B Students care and respect others, maintain positive interpersonal relationship, and reject bullying. Students are able to L2.1 "Imitate Jesus' great love spirit" and Life Lf. 2.1 "Respect life and preserve human dignity"</p>	<ol style="list-style-type: none"> 1. To make good use of community resources and organize different activities and workshops for students' physical and mental health, so that students can experience the importance of a healthy life 2. To organize sex education activities during weekly assemblies and class teacher period 3. To organize inclusive workshops and caring activities 4. To optimize the “Big Brother Scheme” and “S1 Bridging Course” 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
<p>III To cultivate students' law-abiding spirit and national identity, deepen students' understanding of the Constitution, the Basic Law, national security education, "One Country, Two Systems" and national development, as well as their recognition of Chinese culture</p> <p>A Students recognize the opportunities and challenges of national development, think about the roles that can be played in the future, and</p>	<ol style="list-style-type: none"> 1. To integrate the elements of national education into classes, and instill correct values in students through the class teacher and the weekly meeting 2. To monitor and promote the teaching plans and teaching materials of every subject relating to national education 	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>

reflect justice J1.5 "A just society is composed of different people and should be united"	3. To promote exchanges with our sister school, Shanghai Beihong Senior High School		✓	✓
B Students understand the development of our country, and actively participate in relevant experience and exchange activities, to be in line with family F 1.1 "People need to grow in groups" and F1.5 "Family is the core of society"	4. To strengthen the elements of national identity in field trips and hold seminars about furthering studies and career development in mainland China	✓	✓	✓
C To understand legal, social and ethical responsibilities when using information technology	5. To apply for Quality Education Fund “My Pledge to Act” to strengthen students’ network literacy and law-abiding spirit		✓	
IV To enable students to practice good deeds and demonstrate talents	1. Organize new teams to assist with the school ethos and student support units in promoting high-performance work	✓	✓	✓
A To display students' learning experiences in value education, so as to cultivate a positive atmosphere	2. To provide more platforms and opportunities for students to showcase their achievements and talents	✓	✓	✓
B To encourage potential students at all levels to participate in competitions, so as to enhance their ability and self-confidence	3. CTo make good use of the talent pool to: i. coordinate the off-campus competitions, scholarships and recommendation programs of	✓	✓	✓
C 讓高中學生主動擔當領導，統籌學校活動。				

	To enable senior form students to take the leading role to coordinate school activities	<p>each subject group; ii. avoid overlapping student leaders in different organizations</p> <p>4. To improve students' leadership skills, require students to take the initiatives to manage student organizations and submit at least two reports each year for student clubs</p>		✓	✓
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(Core values of the Catholic church) Appendix

(Truth) T1.4 Truth is also kindness, and it can guide people to make correct moral judgments. The cry of conscience is the concrete expression of truth in the heart, but conscience needs to be cultivated.

(Truth) T2.3 We have the responsibility to know the truth, especially God, the source of the truth, and take it as an indicator of what we say and do.

(Justice) J2.4 The government and various social groups have the responsibility to abide by "distributive justice".

(Justice) J1.5 A just society is built by all members of society regardless of religion, culture, race, class, identity, age, etc., to achieve social welfare.

(Love) L2.1 To follow Jesus as the role model of love, to let go of self, do the will of the Father, and demonstrate His infinite love.

(Life))Lf 2.1 Life should be respected and human dignity should be upheld. Do not harm or even kill innocent lives.

(Family) F1.1 Family is the first community in which people participate, and God wants them to grow in it.

(Family) F1.5 Family is the core of society. Through the organization of the family, God enables its members to grow and live in love, and contribute to the building of a larger community, including schools, communities, societies, nations, and the world.

(Family) F1.6 Selfless love and care among family members make people experience human dignity and are irreplaceable.